



# Division of Instruction Updates

Board Work Session  
September 12, 2019  
Daniel Boyd

# Topics of Discussion

- Alabama Summer Achievement Program
- ESSA Updates
- Report Card Timeline

# Alabama Summer Achievement Program (ASAP)



**Stopping the Summer Slide**

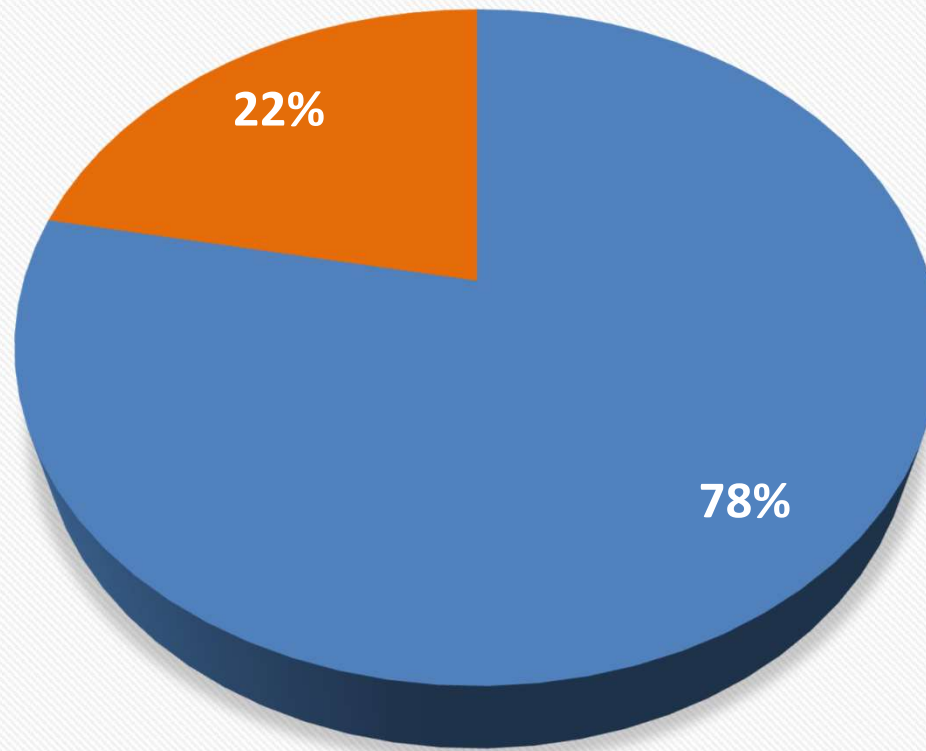
# Project Summary

- ASAP provided summer learning opportunities for K-3<sup>rd</sup> grade students
- 32 Comprehensive Support Schools (CSI) were given the opportunity to participate in ASAP
  - Of the 32 CSI schools, 13 either already had summer school set up or did not have the personnel to conduct summer school
- 28 CSI schools received training in a research-based, comprehensive reading program - Winsor Learning - as part of the preparation for summer school and the upcoming school year
- 19 ASAP schools received additional training in the summer program LitCamp
- 16 schools participated fully in the ASAP

# Participants

- 16 schools participated fully in the ASAP
  - **Gadsden City:** Adams ES; **Montgomery:** Chisholm ES, Dozier ES, Morningview ES, Highland Gardens Es, Brewbaker PS, Brewbaker IS, Dannelly ES, Seth Johnson ES; **Birmingham City:** Hayes K-8, Huffman; **Tuscaloosa County:** Holt ES, Matthews ES; **Dallas County:** Salem ES; **Macon County:** GW Carver ES; **Eufaula City:** Eufaula ES

## ALL ASAP SCHOOLS

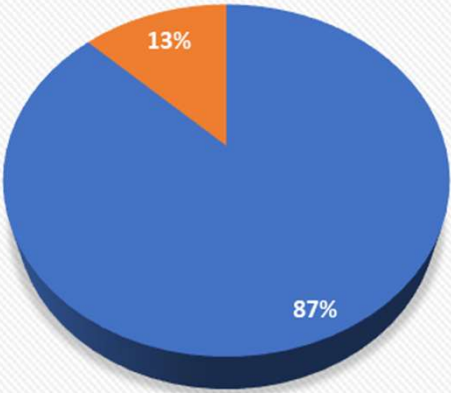


■ Gained/Maintained    ■ Not Maintained

# Birmingham City ASAP Schools

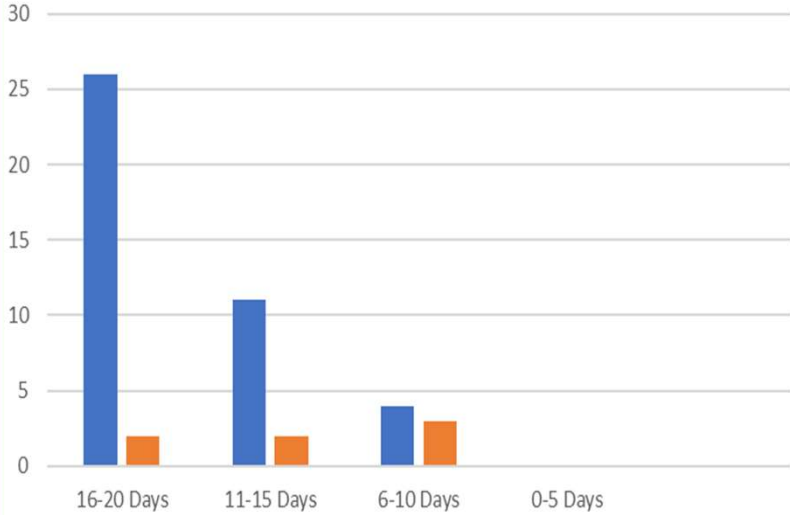
## PROFICIENCY

Birmingham City ASAP Schools



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## ATTENDANCE

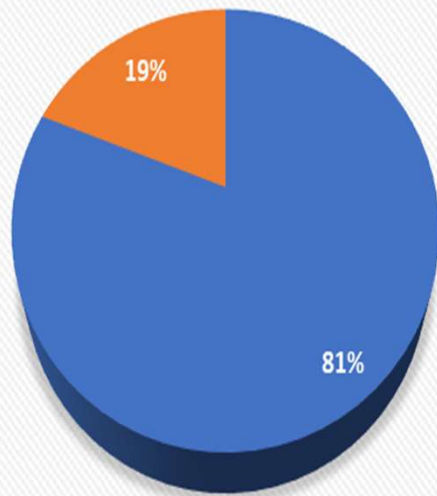


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# DALLAS COUNTY ASAP SCHOOL – SALEM ELEMENTARY SCHOOL

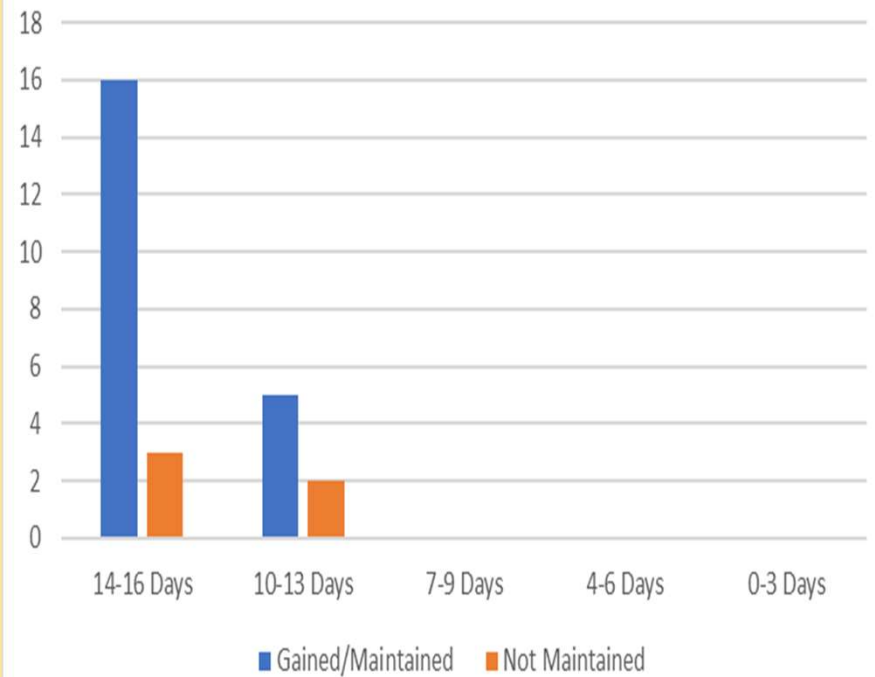
## PROFICIENCY

Dallas County ASAP School - Salem ES



■ Gained/Maintained ■ Not Maintained

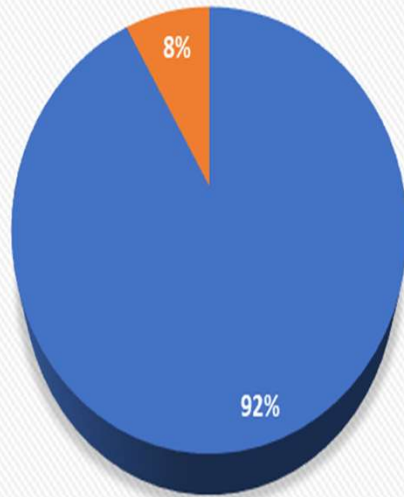
## ATTENDANCE





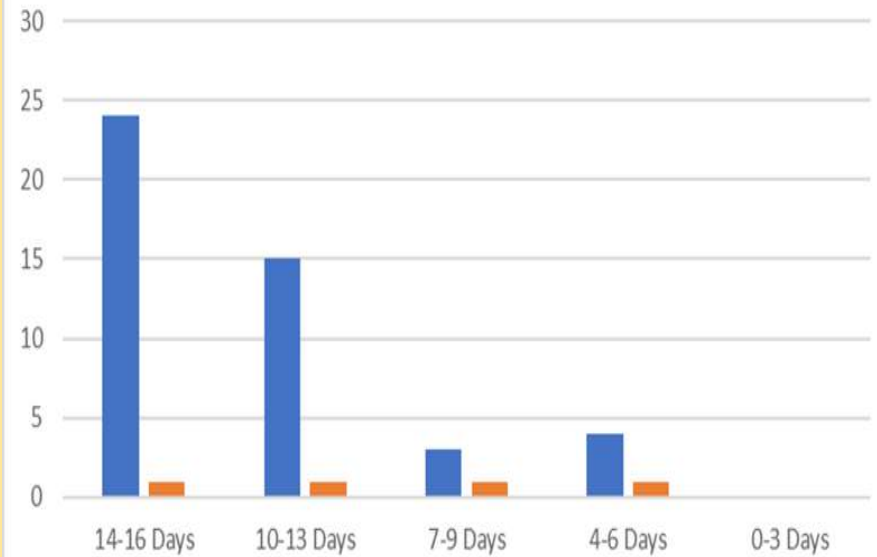
# EUFAULA CITY ASAP SCHOOL – EUFAULA ELEMENTARY SCHOOL

## PROFICIENCY



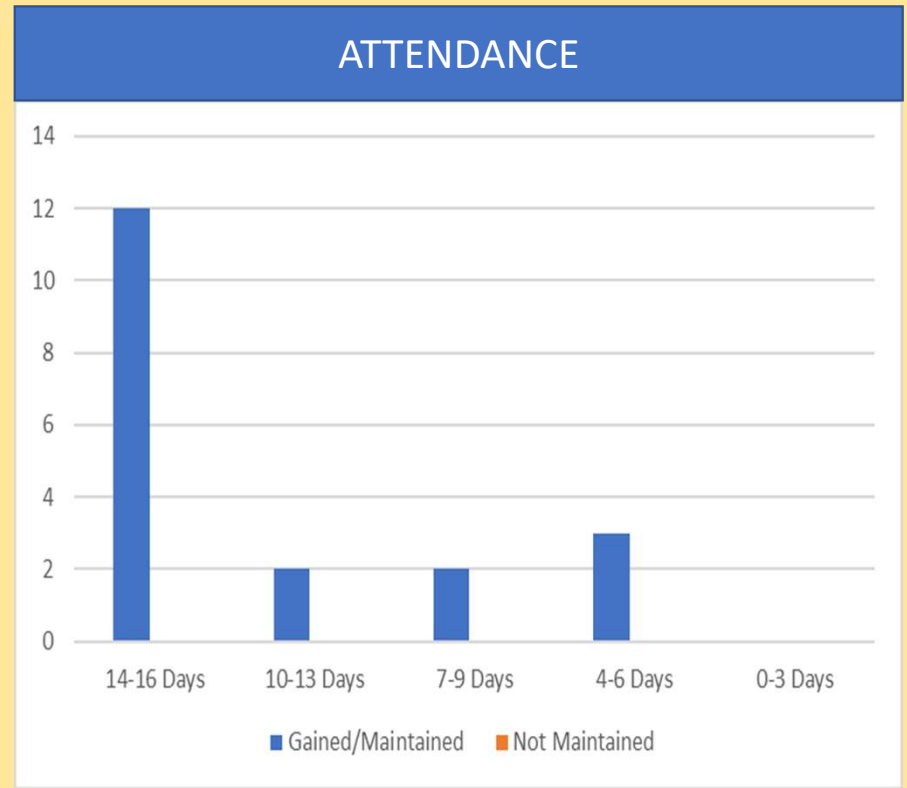
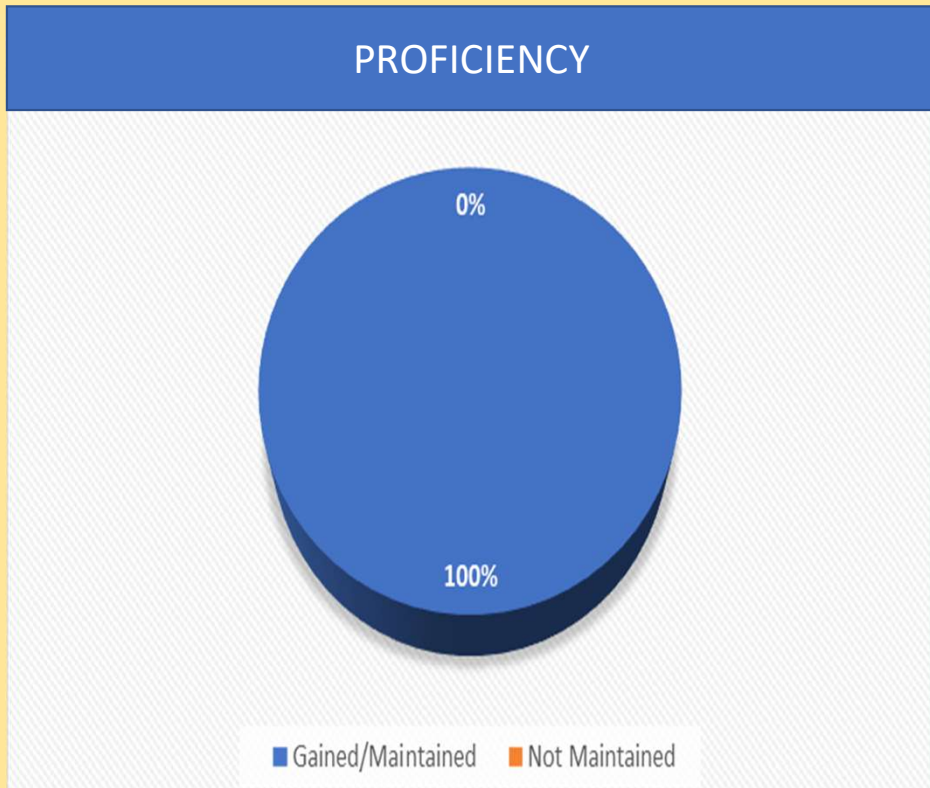
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## ATTENDANCE

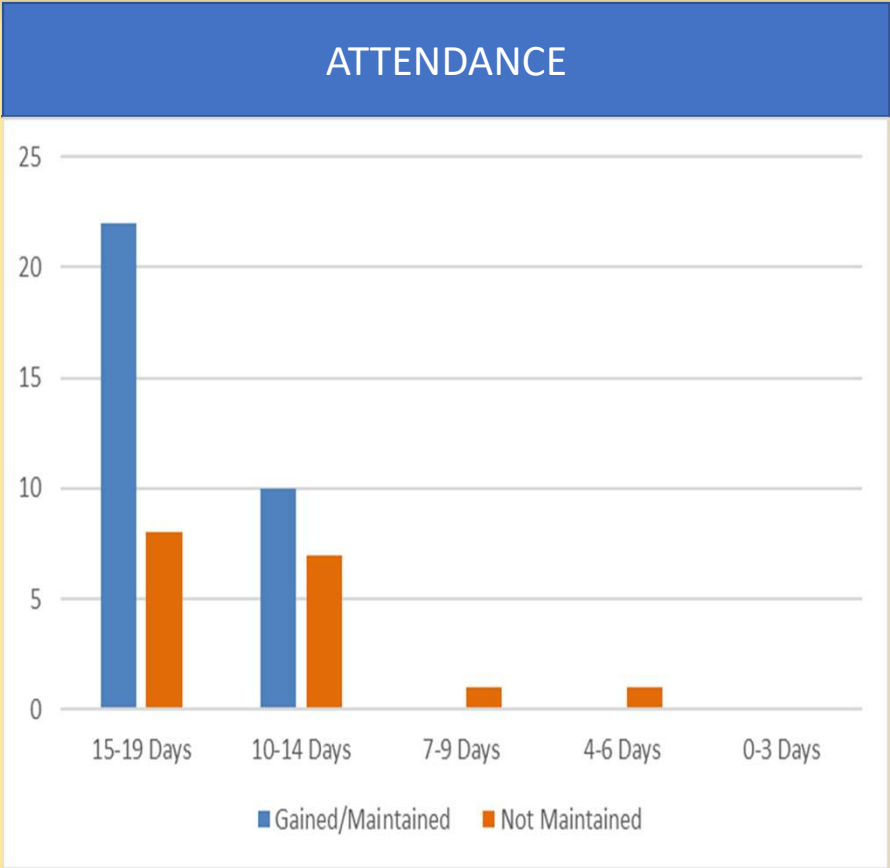
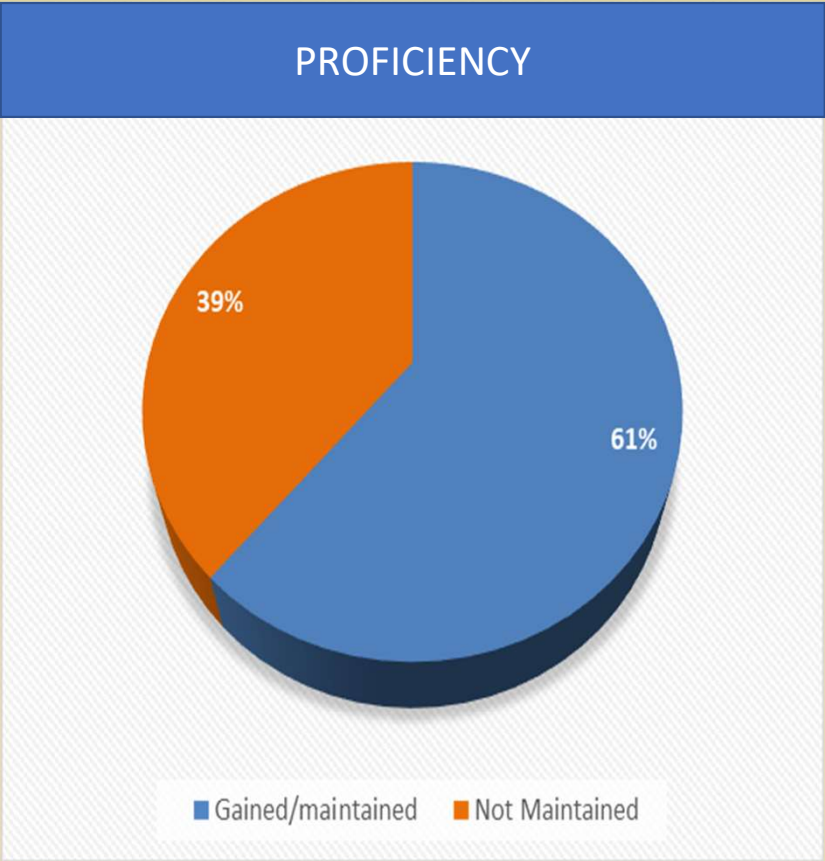


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# GADSDEN CITY ASAP SCHOOL – ADAMS ELEMENTARY SCHOOL

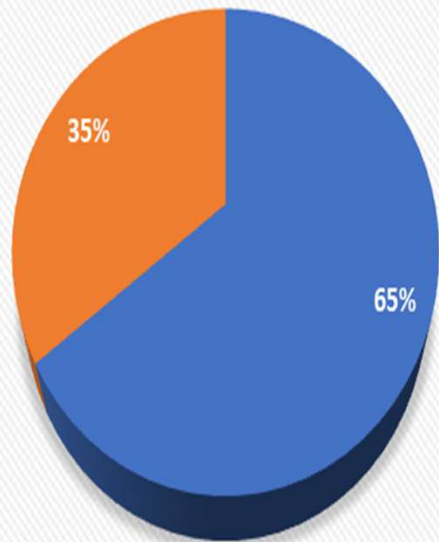


# MACON COUNTY ASAP SCHOOL – GWC ELEMENTARY SCHOOL



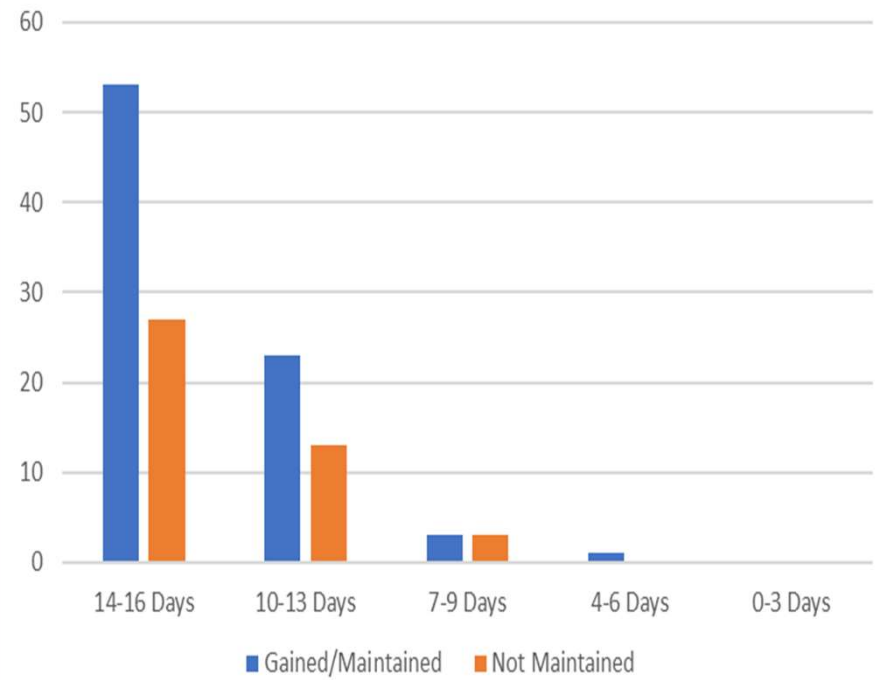
# Montgomery County ASAP Schools

## PROFICIENCY



■ Gained/Maintained ■ Not Maintained

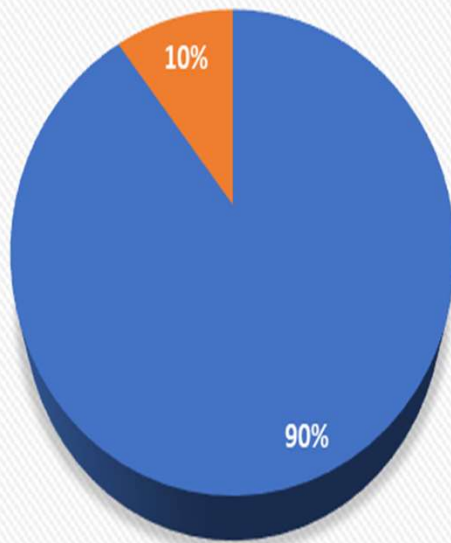
## ATTENDANCE



■ Gained/Maintained ■ Not Maintained

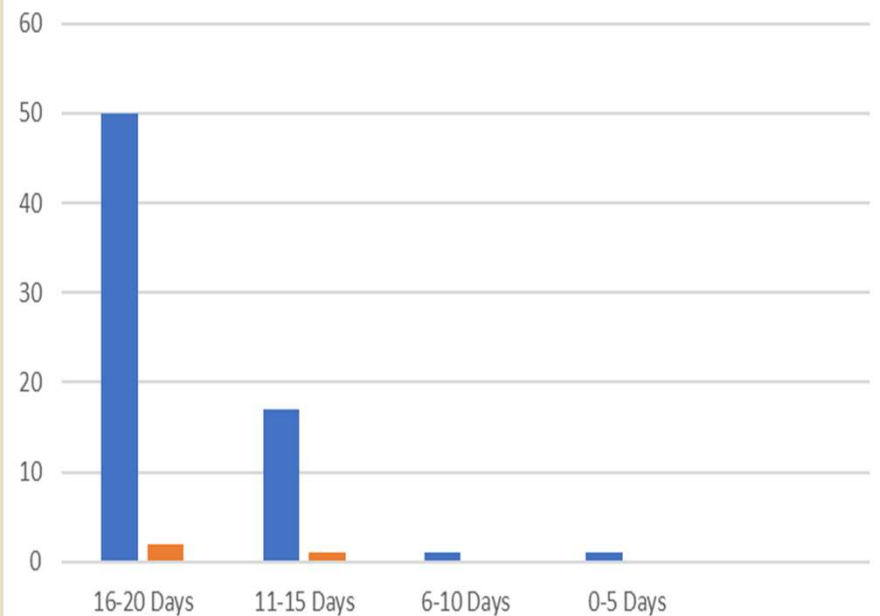
# TUSCALOOSA COUNTY ASAP SCHOOLS

## PROFICIENCY



■ Gained/Maintained ■ Not Maintained

## ATTENDANCE



■ Gained/Maintained ■ Not Maintained



# ESSA Updates





## Approved Changes to ESSA Plan

- Remove schools that fall 10% below the state's average graduation rate from the Comprehensive Support Schools list. ALSDE will use the recommended measure of a graduation rate of 67% or below to identify schools.
- Remove the five-year cohort weight of 20% from the calculation of the graduation rate indicator. Alabama will begin using 100% of four-year cohort based on stakeholder feedback.



## Approved Changes to ESSA Plan (Continued)

- Change the definition of chronic absenteeism from 15 to 18 days.
- Change the scoring process for the Progress of English Language Proficiency category.
- Change the identification of Comprehensive Support Schools from those falling in the bottom 6% of all Title I schools to those falling in the bottom 5% of all Title I schools.





## Approved Changes to ESSA Plan (Continued)

- Modify the Additional Targeted Support and Improvement (ATSI) Calculations beginning in the 2021-22 school year
- Modify the Targeted Support and Improvement Calculations beginning in the Fall of 2019-20
- Add clarifying statement about long-term goals, stating that Alabama will continue using unweighted data for long-term goals and targets for school improvement.



## Approved changes to ESSA Plan (Continued)

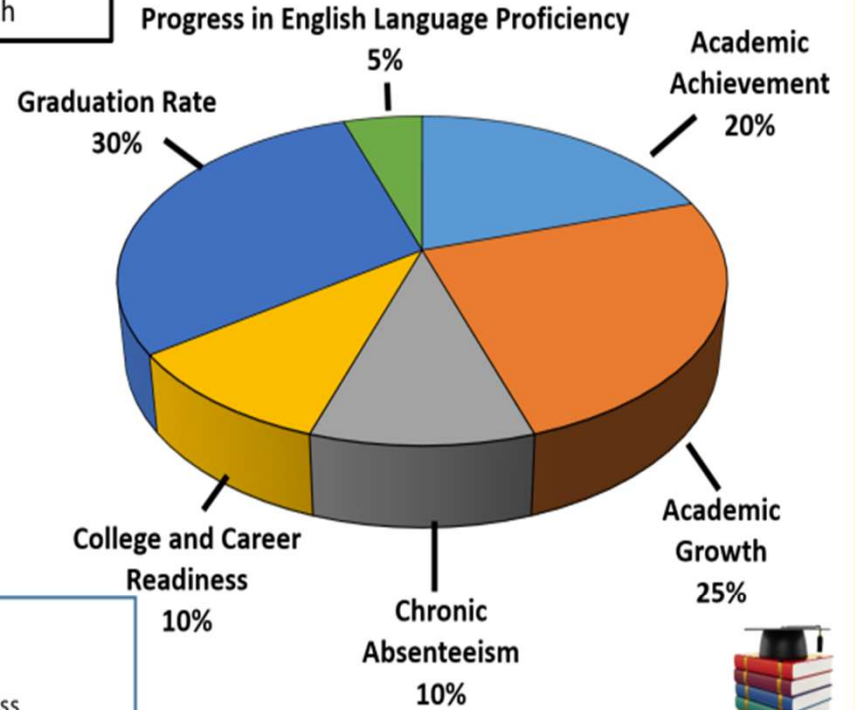
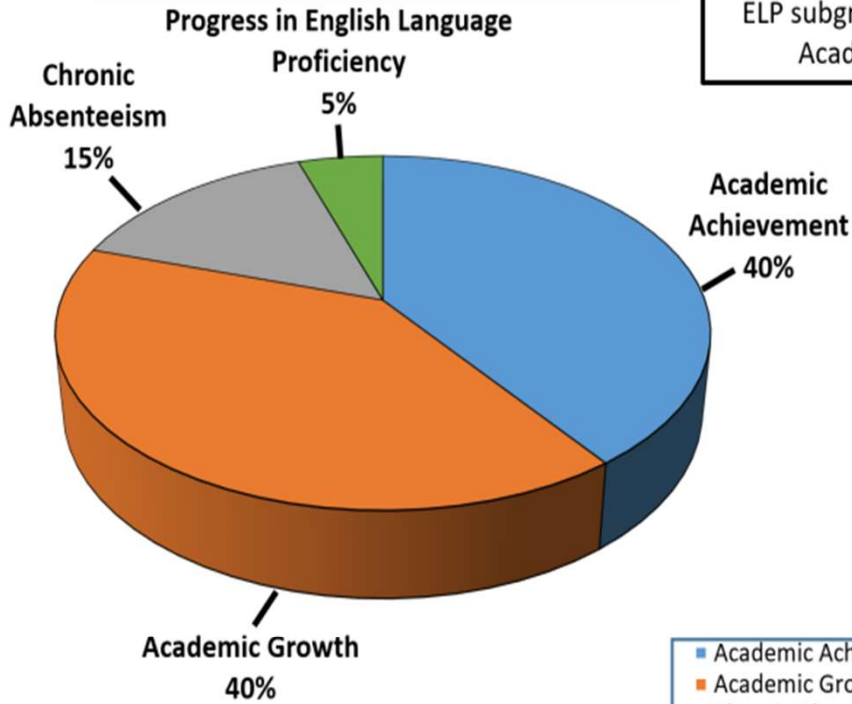
- Change language describing the Office of School Improvement and Turnaround (OSIT) to language describing the Office of School Improvement (OSI)
- Add a description of Alabama Career Pathways Model in support of the Governor's Strong Start, Strong Finish Initiative

# Indicator Weights Fall 2018

## Schools Without a Grade 12

5% Weight for schools without ELP subgroups will move to Academic Growth

## Schools With a Grade 12



- Academic Achievement
- Academic Growth
- Chronic Absenteeism
- College and Career Readiness
- Graduation Rate
- Progress in English Language Proficiency





# Approved Changes to ESSA\*

## Revised EL Targets

### Progress Targets Based on Previous Year's Data

Year	Targets
2017	40%
2018	47.5%
2019	50%
2020	52%
2021	54%
2022	56%
2023	58%



# Sample EL Calculations

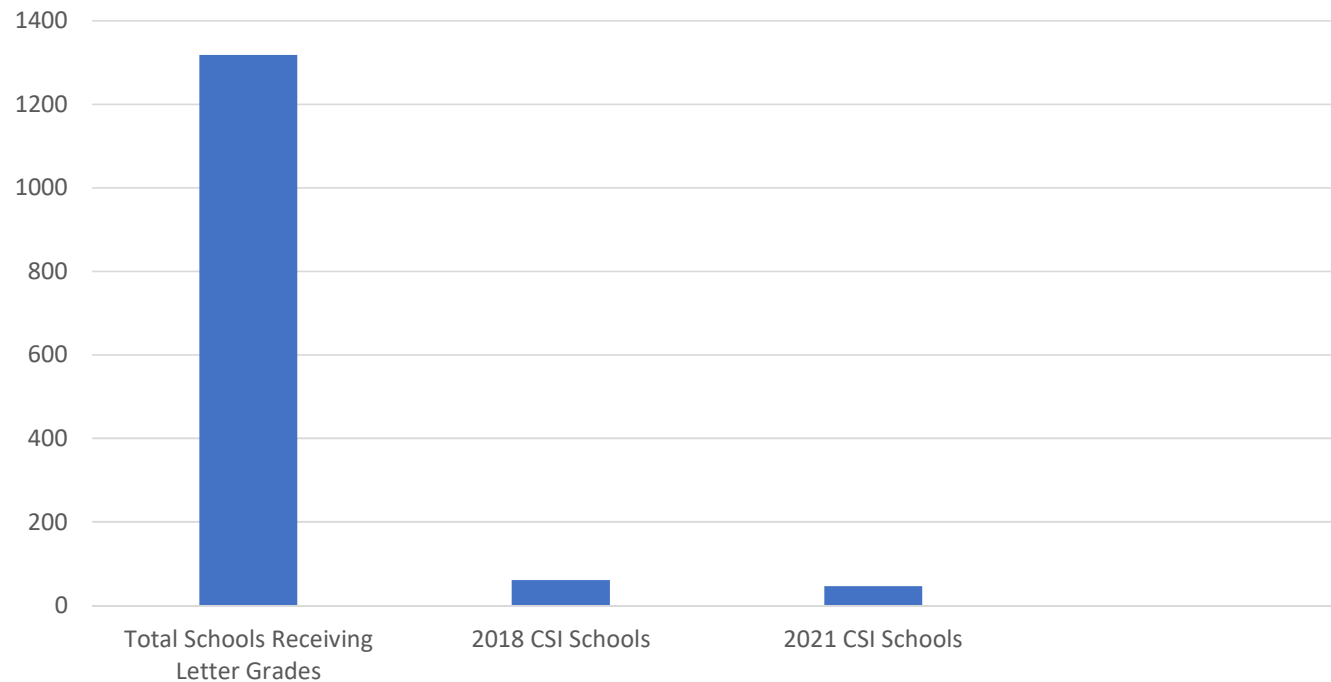
School Year	Target	Number of Students	Number of Students Showing Growth	Calculations	Final Score
2019	50%	100	35	$35/100=.35=35%$ $35\%/50%=.70$ $.70 \times 5=$	3.50
2019	50%	85	56	$56/85=.66=66%$ N.A.	5.00
2019	50%	35	16	$16/35=.46=46%$ $46\%/50%=.92$ $.92 \times 5=$	4.60
2020	52%	25	10	$10/25=.40=40%$ $40\%/52%=.77$ $.77 \times 5=$	3.85
2021	54%	34	15	$15/34=.44=44%$ $44\%/54%=.81$ $.81 \times 5=$	4.07



# Approved Changes to ESSA\*

(Effective Fall of 2021)

CSI 2018 Verses CSI 2021



Methodology	Number of CSI Schools
Current ESSA Guidelines	61
Proposed ESSA Guidelines	46



# Support School Status

## Comprehensive Support and Improvement (CSI) Schools

- Named in the Fall of 2018
- Will be renamed in the Fall of 2021
  - Will be based on the bottom 5% of Title I Schools and any school with a graduation rate of 67% or less

## Additional Targeted Support and Improvement (ATSI) Schools

- Named in the Fall of 2018
- Will be renamed in the Fall of 2021
  - Will be based on subgroups performing at or below the 75<sup>th</sup> percentile of the bottom 5% of Title I Schools identified as CSI

## Targeted Support and Improvement (TSI) Schools

- Will be named for the first time in the Fall of 2019
- Will be named annually



# Targeted Support and Improvement (TSI) Schools



A TSI school is any school with one (1) or more subgroups performing at or below the 75% percentile of the CSI schools, and have not shown improvement in each of the 2 previous consecutive years. Based on “Total Points Earned”.



CSI schools named in the Fall of 2018 are not eligible for TSI designation.

ATSI schools named in the Fall of 2018 are not eligible for TSI designation.





## Participation Rate

- Any district or school whose “All Students” subgroup fails to meet the 95% participation rate for two (2) consecutive years will have their “Total Points Earned” reduced by 2%
  - **Ex.** School ABC had a “Total Points Earned” score of 90, but for 2 consecutive years failed to have a participation rate of at least 95%.
    - $90 * .02 = 1.8$
    - $90 - 1.8 = 88.2$
    - Total Points Earned will be reduced from 90 to 88, changing the letter grade from an “A” to a “B”



# Report Card and Failing Schools List



# Projected Timeline

